

How Kids Voting Lessons Align with the Hawaii Standards for Grade K

CONTENT AREA: Social Studies

STRAND: Political Science/Civics

STANDARD 4: GOVERNANCE, DEMOCRACY, AND INTERACTION – Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy and the similarities and differences in government across cultural perspectives.

Topic	Governance. Power and Authority
Benchmark: SS.K.4.1 Identify rules that apply in different settings and the results from complying or not complying with rules	Kids Voting USA Curriculum Activities: Theme: Elections and Voting Concept 1: My Vote Gives Me Power <ul style="list-style-type: none"> • The Odd Vote • Voting Chain Concept 3: I Register And Vote <ul style="list-style-type: none"> • Kids Voting Registration • Voting Simulation • Marking a Ballot Theme: Active Citizenship Concept 3: Working Together <ul style="list-style-type: none"> • Zoo Animal Cages
Sample Performance Assessment (SPA) The student: Describes rules for the classroom, school, library, and home and describes the results from complying or not complying with these rules.	

Rubric			
Advanced	Proficient	Partially Proficient	Novice
Consistently identify rules that apply in different settings and the results from complying or not complying with these rules	Usually identify rules that apply in different settings and the results from complying or not complying with these rules	Sometimes identify rules that apply in different settings and the results from complying or not complying with these rules	Rarely identify rules that apply in different settings and the results from complying or not complying with these rules

How Kids Voting Lessons Align with the Hawaii Standards for Grade K

CONTENT AREA: Social Studies

STRAND: Political Science/Civics

STANDARD 5: PARTICIPATION AND CITIZENSHIP -- Understand roles, rights (personal, economic, political), and responsibilities of American citizens and exercise them in civic action

Topic	Rights and Responsibilities
<p>Benchmark SS.K.5.1 Describes his or her rights and demonstrates responsibilities of self in classroom, school, and neighborhood settings</p>	<p>Kids Voting USA Curriculum Activities: Theme: Elections And Voting Concept 1: My Vote Gives Me Power</p> <ul style="list-style-type: none"> • The Odd Vote • Voting Chain <p>Concept 3: I Register And Vote</p> <ul style="list-style-type: none"> • Kids Voting Registration • Voting Simulation • Marking A Ballot
<p>Sample Performance Assessment (SPA) The student: Practices good citizenship in various environments, such as taking personal responsibility, respecting others property, taking turns, sharing, and performing classroom chores.</p>	<p>Theme: Democracy And The People Concept 2: Democracy in America</p> <ul style="list-style-type: none"> • What’s for Kids <p>Concept 3: A Citizen’s Rights and Responsibilities</p> <ul style="list-style-type: none"> • “I Can Vote” Song <p>Theme: Active Citizenship Concept 2: Communicating Your Position</p> <ul style="list-style-type: none"> • Robots <p>Concept 3: Working Together</p> <ul style="list-style-type: none"> • Zoo Animal Cages

Rubric			
Advanced	Proficient	Partially Proficient	Novice
Describe his or her rights and consistently demonstrate responsibilities of self in classroom, school, and neighborhood settings	Describe his or her rights and usually demonstrate responsibilities of self in classroom, school, and neighborhood settings	Describe his or her rights or demonstrate responsibilities of self in classroom, school, and neighborhood settings	Ineffectively describe his or her rights and rarely demonstrate responsibilities of self in classroom, school, and neighborhood settings

Grade K

STANDARD 5: PARTICIPATION AND CITIZENSHIP -- Understand roles, rights (personal, economic, political), and responsibilities of American citizens and exercise them in civic action.

Topic	Civic Participation
<p>Benchmark: SS.K.5.2 Demonstrate ways to improve the quality of life in own school or community.</p>	<p>Kids Voting USA Curriculum Activities: Theme: Elections And Voting Concept 1: My Vote Gives Me Power</p> <ul style="list-style-type: none"> • The Odd Vote • Voting Chain <p>Theme: Democracy and the People Concept 2: Democracy In America</p> <ul style="list-style-type: none"> • What’s for Kids <p>Concept 3: A Citizen’s Rights and Responsibilities</p> <ul style="list-style-type: none"> • Car - Car • “I Can Vote” Song <p>Theme: Active Citizenship Concept 2: Communicating Your Position</p> <ul style="list-style-type: none"> • Spokespeople For Kids Voting USA <p>Concept 3: Working Together</p> <ul style="list-style-type: none"> • Match Community Helpers <p>Concept 4: Having An Impact</p> <ul style="list-style-type: none"> • Targeting Problems in My Community
<p>Sample Performance Assessment (SPA) The student: Engages in actions in the classroom that improve the quality of classroom life (e.g., contributes positively to a discussion, cleans up litter).</p>	

Rubric			
Advanced	Proficient	Partially Proficient	Novice
Consistently demonstrate ways to improve the quality of life in own school or community	Usually demonstrate ways to improve the quality of life in own school or community	Sometimes demonstrate ways to improve the quality of life in own school or community	Rarely demonstrate ways to improve the quality of life in own school or community