

How Kids Voting Lessons Align with the Hawaii Standards for Grade 11

CONTENT AREA: Social Studies

STRAND: Political Science/Civics

STANDARD 4: Political Science/Civics: GOVERNANCE, DEMOCRACY, AND INTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of American constitution democracy, and the similarities and differences in government across cultural perspectives.

Topic	Comparative Government
Benchmark SS.11.4.1	<p>Kids Voting USA Curriculum Activities: Theme: American Democracy and Citizenship Concept 1: What is Democracy? <ul style="list-style-type: none"> • Democracy: What Is It Really? Concept 4: Democracy in the World <ul style="list-style-type: none"> • Global Neighbors • Athenian Democracy Theme: Suffrage and the Right to Vote Concept 2: Expanding the Right to Vote <ul style="list-style-type: none"> • Nelson Mandela Votes In The Election of 1994 </p>
<p>Compare the features of republican and absolutist governments that emerged in 17th century Europe</p> <p>Sample Performance Assessment (SPA)</p> <p>The student: Analyzes the differences between a republic (e.g. England after the Glorious Revolution) and an absolute monarchy (e.g. France during the reign of Louis XIV).</p>	

Rubric			
Advanced	Proficient	Partially Proficient	Novice
Analyze the features of republican and absolutist governments that emerged in 17th century Europe, making significant connections, insights, and generalizations	Compare the features of republican and absolutist governments that emerged in 17th century Europe, making connections, insights, and generalizations	Explain the features of republican and absolutist governments that emerged in 17th century Europe	Identify the features of republican and absolutist governments that emerged in 17th century Europe

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CONTENT AREA: Social Studies

STRAND: Political Science/Civics

STANDARD 5: Political Science/Civics: PARTICIPATION AND CITIZENSHIP-Understand roles, rights (personal, economic, political), and responsibilities of American citizens and exercise them in civic action.

Topic	Foundations of Democracy
<p>There are no benchmarks for this standard for this Grade/Course.</p>	<p>Kids Voting USA Curriculum Activities: Theme: Elections and the Voting Experience Concept 1: My Vote Gives Me Power <ul style="list-style-type: none"> • Election Judge Trainees Concept 2: I Study the Candidates and Issues <ul style="list-style-type: none"> • Campaign Issues • Leader or Politician • Selling The Candidates Concept 3: I Register and Vote <ul style="list-style-type: none"> • Registration Simulation • Voting Simulation • Build Your Voter IQ Concept 4: I Continue to Make a Difference <ul style="list-style-type: none"> • An Hour or Two • Registering New Voters • Assisting People With Disabilities • Exit Polling Theme: American Democracy and Citizenship Concept 1: What is Democracy? <ul style="list-style-type: none"> • Democracy As Sport <p style="text-align: right;">Continued on next page</p> </p>
<p>Sample Performance Assessment (SPA)</p> <p>There is no SPA or rubric for this standard for this Grade/Course.</p>	

Grade 11

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<p>Sample Performance Assessment (SPA)</p> <p>There is no SPA or rubric for this standard for this Grade/Course.</p>	<p style="text-align: right;">Continued on next page</p>

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<p>Sample Performance Assessment (SPA)</p> <p>There is no SPA or rubric for this standard for this Grade/Course.</p>	