

## How Kids Voting Lessons Align with the Hawaii Standards for Grade 10

CONTENT AREA: Social Studies

STRAND: Political Science/Civics

STANDARD 4: GOVERNANCE, DEMOCRACY, AND INTERACTION – Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy and the similarities and differences in government across cultural perspectives.

Topic	American Democracy
<p>There are no benchmarks for this standard for this Grade/Course.</p>	<p><b>Kids Voting USA Curriculum Activities:</b>                      Theme: Elections and the Voting Experience                      Concept 1: My Vote Gives Me Power</p> <ul style="list-style-type: none"> <li>• Voting and Local Government</li> </ul> <p>Theme: American Democracy and Citizenship                      Concept 1: What is Democracy?</p> <ul style="list-style-type: none"> <li>• Democracy: What Is It Really?</li> <li>• Democracy As Sport</li> </ul> <p>Concept 2: Democracy in America</p> <ul style="list-style-type: none"> <li>• Experiencing America</li> </ul> <p>Concept 3: A Citizen’s Rights and Responsibilities</p> <ul style="list-style-type: none"> <li>• Voter Survey</li> <li>• Register Your Opinion</li> <li>• Save Your Rights</li> </ul> <p>Concept 4: Democracy in the World</p> <ul style="list-style-type: none"> <li>• Global Neighbors</li> </ul> <p>Theme: Suffrage and the Right to Vote                      Concept 2: Expanding the Right to Vote</p> <ul style="list-style-type: none"> <li>• 1965 Alabama Literacy Test</li> <li>• We, The Women</li> </ul> <p>Concept 3: Suffrage Today</p> <ul style="list-style-type: none"> <li>• The Power of One</li> <li>•</li> </ul> <p>Theme: Active Citizenship                      Concept 4: Gathering and Weighing Information</p> <ul style="list-style-type: none"> <li>• Choosing An Issue</li> </ul>
<p>Sample Performance Assessment (SPA)</p> <p>There SPA or rubric for this standard for this Grade/Course</p>	This cell is empty as the content is shared in the cell above

## How Kids Voting Lessons Align with the Hawaii Standards for Grade 10

CONTENT AREA: Social Studies

STRAND: Political Science/Civics

STANDARD 5: Political Science/Civics: **PARTICIPATION AND CITIZENSHIP**-Understand roles, rights (personal, economic, political) and responsibilities of American citizens and exercise them in civic action.

Topic	Foundations of Democracy
<p>There are no benchmarks for this standard for this Grade/Course.</p>	<p><b>Kids Voting USA Curriculum Activities:</b>            Theme: Elections and the Voting Experience            Concept 1: My Vote Gives Me Power  <ul style="list-style-type: none"> <li>• Election Judge Trainees</li> </ul>           Concept 2: I Study the Candidates and Issues  <ul style="list-style-type: none"> <li>• Campaign Issues</li> <li>• Leader or Politician</li> <li>• Selling The Candidates</li> </ul>           Concept 3: I Register and Vote  <ul style="list-style-type: none"> <li>• Registration Simulation</li> <li>• Voting Simulation</li> <li>• Build Your Voter IQ</li> </ul>           Concept 4: I Continue to Make A Difference  <ul style="list-style-type: none"> <li>• An Hour or Two</li> <li>• Registering New Voters</li> <li>• Assisting People With Disabilities</li> <li>• </li> </ul>           Theme: American Democracy and Citizenship            Concept 1: What is Democracy?  <ul style="list-style-type: none"> <li>• Democracy As Sport</li> </ul>           Concept 2: Democracy in America  <ul style="list-style-type: none"> <li>• It's Party Time</li> <li>• Experiencing America</li> </ul>           Concept 3: A Citizen's Rights and Responsibilities  <ul style="list-style-type: none"> <li>• Voter Survey</li> <li>• Register Your Opinions</li> <li>• Save Your Rights</li> </ul> <p style="text-align: center;"><b>Continued on next page</b></p> </p>
<p>Sample Performance Assessment (SPA)</p> <p>There is no SPA or rubric for this standard for this Grade/Course.</p>	

Grade 10:

STANDARD 5: Political Science/Civics: PARTICIPATION AND CITIZENSHIP-Understand roles, rights (personal, economic, political) and responsibilities of American citizens and exercise them in civic action.

Topic	Foundations of Democracy
<p>There are no benchmarks for this standard for this Grade/Course.</p>	<p><b>Kids Voting USA Curriculum Activities (continued):</b>            Theme: American Democracy and Citizenship            Concept 4: Democracy in the World</p> <ul style="list-style-type: none"> <li>• Athenian Democracy</li> <li>• Global Neighbors</li> </ul> <p>Theme: Suffrage and the Right to Vote            Concept 1: What is Suffrage?</p> <ul style="list-style-type: none"> <li>• In the Right</li> </ul> <p>Concept 2: Expanding the Right to Vote</p> <ul style="list-style-type: none"> <li>• 1965 Alabama Literacy Test</li> <li>• We, The Women</li> <li>• Voting Rights Act of 1965</li> </ul> <p>Concept 3: Suffrage Today</p> <ul style="list-style-type: none"> <li>• The Power of One</li> </ul>
<p>Sample Performance Assessment (SPA)</p> <p>There is no SPA or rubric for this standard for this Grade/Course</p>	<p>Theme: Active Citizenship            Concept 1: Gathering and Weighing Information</p> <ul style="list-style-type: none"> <li>• Choosing An Issue</li> <li>• The Public Agenda</li> </ul> <p>Concept 2: Communicating Your Position</p> <ul style="list-style-type: none"> <li>• Letter To The Editor</li> <li>• Voicing Your Opinion</li> <li>• The Election of 1800</li> <li>• Debate The Issue</li> </ul> <p>Concept 3: Working Together</p> <ul style="list-style-type: none"> <li>• Creative Expressions</li> <li>• Political Cartoons</li> </ul> <p>Concept 4: Having An Impact</p> <ul style="list-style-type: none"> <li>• My Turn: Targeting A Problem For Teens</li> <li>• Teaching An Elementary Lesson</li> </ul>