

How Kids Voting Lessons Align with the Hawaii Standards for Grade 8

CONTENT AREA: Social Studies

STRAND: Political Science/Civics

STANDARD 4: GOVERNANCE, DEMOCRACY, AND INTERACTION – Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy and the similarities and differences in government across cultural perspectives.

Topic	Foundations of Democracy
Benchmark SS.8.4.1 Describe the purpose and structures of the three branches of the federal government	<p>Kids Voting USA Curriculum Activities:</p> <p>Theme: Democracy & the People</p> <p>Concept 4: Democracy in the World</p> <ul style="list-style-type: none"> • Democracy: Who? What? Where? • Pen Pals • A message from Nelson Mandela
Sample Performance Assessment (SPA)	<p>Theme: Right to Vote</p> <p>Concept 1: What is Suffrage</p> <ul style="list-style-type: none"> • Suffrage Sequence Cards <p>Concept 2: Expanding the Right to Vote</p> <ul style="list-style-type: none"> • Historical Debate-Women’s Suffrage • The Long Journey (Native American Voting Rights) • The 1965 Alabama Literacy Test • Part of the Franchise <p>Concept 3: Suffrage Today</p> <ul style="list-style-type: none"> • Who has the Power?
The student: Identifies the main functions (e.g., legislative, executive, and judicial) and structures (e.g., two houses of Congress, president and Executive departments, and levels of courts) of the three branches.	

Rubric: Grade 8			
Advanced	Proficient	Partially Proficient	Novice
Describe, with clear and precise detail, the purpose and structures of the three branches of the federal government	Describe, with detail, the purpose and structures of the three branches of the federal government	Describe, with minimal detail, the purpose and structures of the three branches of the federal government	Ineffectively describe the purpose and structures of the three branches of the federal government

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CONTENT AREA: Social Studies

STRAND: Political Science/Civics

STANDARD 5: Political Science/Civics: **PARTICIPATION AND CITIZENSHIP**-Understand roles, rights (personal, economic, political) and responsibilities of American citizens and exercise them in civic action.

Topic	Foundations of Democracy
<p>Benchmark SS.8.5.1 Explain the responsibilities of citizens in a representative democracy</p>	<p>Kids Voting USA Curriculum Activities: Theme: Elections & Voting Concept 1: My Vote Gives Me Power • Poll on Apathy • Apathy Cartoon Analysis Concept 2: I Study the Candidates and Issues • Solutions • Rate the Candidates • Party Planks Concept 3: I Register and Vote • Registration Simulation • Polling Places Concept 4: I Continue to Make A Difference • Watching the Returns • Election <u>Accountability</u></p> <p>Theme: Democracy & the People Concept 1: What is a Democracy? • A Body of Information Concept 2: Democracy In America • Political History Interview • Citizen’s Jeopardy • If Elected. . . • The Right Way (Bill of Rights) • A Declaration (Declaration of Independence) • Democracy: Who? What? Where?</p> <p style="text-align: center;">Continued on next page</p>
<p>Sample Performance Assessment (SPA)</p> <p>The student: Describes why we need to fulfill the responsibilities of citizenship (e.g., obey the law, pay taxes, don't infringe on the rights of others).</p> <p>Sample rubric on next page.</p>	

Grade 8

STANDARD 5: Political Science/Civics: **PARTICIPATION AND CITIZENSHIP**-Understand roles, rights (personal, economic, political) and responsibilities of American citizens and exercise them in civic action.

Topic	Foundations of Democracy		
<p>Benchmark SS.8.5.1 Explain the responsibilities of citizens in a representative democracy</p>	<p>Kids Voting USA Curriculum Activities (continued): Theme: Right to Vote Concept 1: What is Suffrage? • Vote Quotes Concept 3: Suffrage Today; • Voting Barriers</p> <p>Theme: Active Citizenship Concept 1: Gathering and Weighing Information • Evaluating a Website • Decision-Making Chart • Judging Propaganda • Newspaper Scavenger Hunt Concept 2: Communicating Your Position • Debate the Issue • Complaint & Solutions • Student Interview Concept 3: Working Together • You Can Vote • Design a Sign Concept 4: Having an Impact • It’s Official • Targeting Problems in Our Community • How’re We Doing?</p>		
<p>Sample Performance Assessment (SPA)</p> <p>The student: Describes why we need to fulfill the responsibilities of citizenship (e.g., obey the law, pay taxes, don't infringe on the rights of others).</p>			

Rubric Grade 8			
Advanced	Proficient	Partially Proficient	Novice
Explain, with clear and precise detail, the responsibilities of citizens in a representative democracy	Explain, with detail, the responsibilities of citizens in a representative democracy	Explain, with minimal detail, the responsibilities of citizens in a representative democracy	Ineffectively explain the responsibilities of citizens in a representative democracy