

How Kids Voting Lessons Align with the Hawaii Standards for Grade 7

CONTENT AREA: Social Studies

STRAND: Political Science/Civics

STANDARD 4: GOVERNANCE, DEMOCRACY, AND INTERACTION – Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy and the similarities and differences in government across cultural perspectives.

Topic	Foundations of Democracy
<p>There are no benchmarks for this standard for this Grade/Course.</p>	<p>Kids Voting USA Curriculum Activities: Theme: Democracy & the People Concept 4: Democracy in the World</p> <ul style="list-style-type: none"> • Democracy: Who? What? Where? • Pen Pals • A message from Nelson Mandela
<p>Sample Performance Assessment (SPA)</p> <p>There is no SPA or rubric for this standard for this Grade/Course.</p>	<p>Theme: Right to Votes Concept 1: What is Suffrage</p> <ul style="list-style-type: none"> • Suffrage Sequence Cards <p>Concept 2: Expanding the Right to Vote</p> <ul style="list-style-type: none"> • Historical Debate-Women’s Suffrage • The Long Journey (Native American Voting Rights) • The 1965 Alabama Literacy Test • Part of the Franchise <p>Concept 3: Suffrage Today</p> <ul style="list-style-type: none"> • Who has the Power?

How Kids Voting Lessons Align with the Hawaii Standards for Grades 7

CONTENT AREA: Social Studies

STRAND: Political Science/Civics

STANDARD 5: Political Science/Civics: **PARTICIPATION AND CITIZENSHIP**-Understand roles, rights (personal, economic, political) and responsibilities of American citizens and exercise them in civic action.

Topic	Foundations of Democracy
<p>There are no benchmarks for this standard for this Grade/Course</p>	<p>Kids Voting USA Curriculum Activities: Theme: Elections & Voting Concept 1: My Vote Gives Me Power <ul style="list-style-type: none"> • Poll on Apathy • Apathy Cartoon Analysis Concept 2: I Study the Candidates and Issues <ul style="list-style-type: none"> • Solutions • Rate the Candidates • Party Planks Concept 3: I Register and Vote <ul style="list-style-type: none"> • Registration Simulation • Polling Places Concept 4: I Continue to Make A Difference <ul style="list-style-type: none"> • Watching the Returns • Election <u>Accountability</u> Theme: Democracy & the People Concept 1: What is a Democracy? <ul style="list-style-type: none"> • A Body of Information Concept 2: Democracy In America <ul style="list-style-type: none"> • Political History Interview • Citizen’s Jeopardy • If Elected. . . • The Right Way (Bill of Rights) • A Declaration (Declaration of Independence) • Democracy: Who? What? Where? <p style="text-align: center;">Continued on next page</p> </p>
<p>Sample Performance Assessment (SPA)</p> <p>There is no SPA or rubric for this standard for this Grade/Course</p>	

Grade 7

STANDARD 5: Political Science/Civics: **PARTICIPATION AND CITIZENSHIP**-Understand roles, rights (personal, economic, political) and responsibilities of American citizens and exercise them in civic action.

Topic	Foundations of Democracy
<p>There are no benchmarks for this standard for this Grade/Course</p>	<p>Kids Voting USA Curriculum Activities (continued):</p> <p>Theme: Right to Vote</p> <p>Concept 1: What is Suffrage?</p> <ul style="list-style-type: none"> • Vote Quotes <p>Concept 3: Suffrage Today;</p> <ul style="list-style-type: none"> • Voting Barriers <p>Theme: Active Citizenship</p> <p>Concept 1: Gathering and Weighing Information</p> <ul style="list-style-type: none"> • Evaluating a Website • Decision-Making Chart • Judging Propaganda • Newspaper Scavenger Hunt <p>Concept 2: Communicating Your Position</p> <ul style="list-style-type: none"> • Debate the Issue • Complaint & Solutions • Student Interview <p>Concept 3: Working Together</p> <ul style="list-style-type: none"> • You Can Vote • Design a Sign <p>Concept 4: Having an Impact</p> <ul style="list-style-type: none"> • It's Official • Targeting Problems in Our Community • How're We Doing?
<p>Sample Performance Assessment (SPA)</p> <p>There is no SPA or rubric for this standard for this Grade/Course.</p>	