

How Kids Voting Lessons Align with the Hawaii Standards for Grade 5

CONTENT AREA: Social Studies

STRAND: Political Science/Civics

STANDARD 4: GOVERNANCE, DEMOCRACY, AND INTERACTION – Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy and the similarities and differences in government across cultural perspectives.

Topic	American Democracy
Benchmark SS.5.4.1 Explain how colonial governments were based on key principles underlying American democracy (including social contract, majority rule, and equality of opportunity)	Kids Voting USA Curriculum Activities: Theme: Democracy & the People Concept 1: What Is Democracy? <ul style="list-style-type: none"> • Democracy: What Is It And What Does It Have To Do With Me? Concept 2: Democracy In America <ul style="list-style-type: none"> • In Their Words Concept 3: A Citizen’s Rights and Responsibilities <ul style="list-style-type: none"> • Freedom Connection Concept 4: Democracy In the World <ul style="list-style-type: none"> • Pen Pals
Sample Performance Assessment (SPA) The student: Describes how the Mayflower Compact and House of Burgesses illustrated principles underlying American democracy.	

Rubric			
Advanced	Proficient	Partially Proficient	Novice
Explain, with clear and precise detail, how colonial governments were based on key principles underlying American democracy	Explain, with detail, how colonial governments were based on key principles underlying American democracy	Name the key principles upon which colonial governments were based	Recognize some of the key principles upon which colonial governments were based

Grade 5
 STANDARD 4: GOVERNANCE, DEMOCRACY, AND INTERACTION – Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy and the similarities and differences in government across cultural perspectives.

Topic	American Democracy
Benchmark SS 5.4.2 Explain how participation in American democracy has changed since the 18 th century.	Kids Voting USA Curriculum Activities: Theme: The Right to Vote Concept 1: What is Suffrage? <ul style="list-style-type: none"> • Nonvoter Simulation • Suffrage Timeline • Vote Quotes Concept 2: Suffrage Today <ul style="list-style-type: none"> • Know The Vote • Around the World
Sample Performance Assessment (SPA) The student: Describes who was allowed to vote in the 18 th century and who is allowed to vote today.	

Rubric			
Advanced	Proficient	Partially Proficient	Novice
Explain, with clear and precise detail, how participation in American democracy has changed since the 18th century	Explain, with detail, how participation in American democracy has changed since the 18th century	Explain, with minimal detail, how participation in American democracy has changed since the 18th century	Ineffectively explain how participation in American democracy has changed since the 18th century

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CONTENT AREA: Social Studies

STRAND: Political Science/Civics

STANDARD 5: PARTICIPATION AND CITIZENSHIP – Understand roles, rights (personal, economic, political), and responsibilities of American citizens and exercise them in civic action

Topic	American Democracy
<p>There are no benchmarks for this standard for this Grade/Course.</p>	<p>Kids Voting USA Curriculum Activities: Theme: Elections & Voting Concept 1: My Vote Gives Me Power <ul style="list-style-type: none"> • Voting Graphs Concept 2: I Study the Candidates and Issues <ul style="list-style-type: none"> • Where Did You Hear That • Two Ballots Concept 3: I Register and Vote <ul style="list-style-type: none"> • Polling Place Mural • Voting Simulation Concept 4: I Continue to Make a Difference <ul style="list-style-type: none"> • Watching The Returns • The Wish Tree • Promises To Keep </p>
<p>Sample Performance Assessment (SPA)</p> <p>There is no SPA or rubric for this standard for this Grade/Course.</p>	<p>Theme: Active Citizenship Concept 1: Gathering and Weighing Information <ul style="list-style-type: none"> • Judging Propaganda • Student Reporters Concept 2: Communicating Your Position <ul style="list-style-type: none"> • Debates For Classroom Decisions Concept 3: Working Together <ul style="list-style-type: none"> • Eleusis Concept 4: Having an Impact <ul style="list-style-type: none"> • Dollars And Sense </p>