

How Kids Voting Lessons Align with the Hawaii Standards for Grade 4

CONTENT AREA: Social Studies

STRAND: Political Science/Civics

STANDARD 4: GOVERNANCE, DEMOCRACY, AND INTERACTION – Understand the purpose and historical impact of political institutions, the principles and values of the Hawaiian kapu system, and the similarities and differences in government across cultural perspectives.

Topic	Governance, Power, and Authority		
Benchmark SS.4.4.1 Evaluate the kapu system in the context of the time	Kids Voting USA Curriculum Activities: Theme: Active Citizenship 3-5 Concept 1: Gathering and Weighing Information <ul style="list-style-type: none"> • Judging Propaganda • Student Reporters Concept 2: Communicating Your Position <ul style="list-style-type: none"> • Debates For Classroom Decisions Concept 3: Working Together <ul style="list-style-type: none"> • Eleusis Theme: Democracy & the People 3-5 Concept 3: A Citizen's Rights and Responsibilities <ul style="list-style-type: none"> • Freedom Connection • Pledge Anew Concept 4: Democracy in the World <ul style="list-style-type: none"> • Democracy: Who? What? Where 		
Sample Performance Assessment (SPA) The student: Proposes guidelines for evaluation of rules in pre-contact Hawaiian history and describes how some of the rules might or might not be appropriate for today.			
Rubric			
Advanced	Proficient	Partially Proficient	Novice
Evaluate the kapu system in the context of the time, drawing relevant and insightful conclusions	Evaluate the kapu system in the context of the time, drawing relevant conclusions	Describe the kapu system in the context of the time	Identify the kapu system in the context of the time

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STANDARD 5: PARTICIPATION AND CITIZENSHIP – Understand roles, rights (personal, economic, political), and responsibilities of the Ali'i, Kahuna, Maka'ainana and Kaua classes and how they participated in civic life.

Topic	Civic Participation
<p>Benchmark SS.4.5.1 Describe the roles, rights, and responsibilities of each class in pre-contact Hawaii</p>	<p>Kids Voting USA Curriculum Activities: Theme: Active Citizenship 3-5 Concept 1: Gathering and Weighing Information</p> <ul style="list-style-type: none"> • Student Reporters <p>Theme: Democracy & the People 3-5 Concept 3: A Citizen's Rights and Responsibilities</p> <ul style="list-style-type: none"> • Freedom Connection <p>Concept 4: Democracy in the World</p> <ul style="list-style-type: none"> • Democracy: Who? What? Where? <p>Theme: The Right to Vote 3-5 Concept 1: What is Suffrage</p> <ul style="list-style-type: none"> • Vote Quotes
<p>Sample Performance Assessment (SPA) The student: Explains his/her roles, rights and responsibilities (personal and social as a citizen in various situations and how they relate to the roles, rights, and responsibilities of Alii, Kahuna, Konohiki, Maka'ainana, Kauwa during Hawai'i monarchy.</p>	

Rubric			
Advanced	Proficient	Partially Proficient	Novice
Describe, with clear and precise detail, the roles, rights, and responsibilities of each class in pre-contact Hawaiian society	Describe, with detail, the roles, rights, and responsibilities of each class in pre-contact Hawaiian society	Describe, with minimal detail, the roles, rights, and responsibilities of each class in pre-contact Hawaiian society	Ineffectively describe the roles, rights, and responsibilities of each class in pre-contact Hawaiian society