

How Kids Voting Lessons Align with the Hawaii Standards for Grade 1

CONTENT AREA: Social Studies

STRAND: Political Science/Civics

STANDARD 4: GOVERNANCE, DEMOCRACY, AND INTERACTION – Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy and the similarities and differences in government across cultural perspectives.

Topic	Governance., Power and Authority
Benchmark: SS.1.4.1 Explain the purpose of rules	<p>Kids Voting USA Curriculum Activities: Theme: Elections and Voting Concept: 1: My Vote Gives Me Power</p> <ul style="list-style-type: none"> • Odd Vote • Voting Chain • Yes Or No Game <p>Concept 3: I Register And Vote</p> <ul style="list-style-type: none"> • Kids Voting Registration • Voting Simulation • Marking a Ballot <p>Theme: Active Citizenship Concept 3: Working Together</p> <ul style="list-style-type: none"> • Zoo Animal Cages • Voting
Sample Performance Assessment (SPA) The student: Gives reasons for specific rules from the classroom, home or community	

Rubric			
Advanced	Proficient	Partially Proficient	Novice
Explain, with clear and precise detail, the purpose of rules	Explain, with detail, the purpose of rules	Explain, with minimal detail, the purpose of rules	Ineffectively explain the purpose of rules

Grade 1

STANDARD 4: GOVERNANCE, DEMOCRACY, AND INTERACTION – Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy and the similarities and differences in government across cultural perspectives.

Topic	Governance, Power and Authority
<p>Benchmark SS.1.4.2 Explain the difference between authority and power</p>	<p>Kids Voting USA Curriculum Activities: Theme: Elections And Voting Concept 1: My Vote Gives Me Power</p> <ul style="list-style-type: none"> • The Odd Vote • Voting Chain • Yes Or No Game <p>Theme: Democracy And The People Concept 2: Democracy in America</p> <ul style="list-style-type: none"> • The President’s Hats • If I Were ... <p>Theme: Active Citizenship Concept 2: Communicating Your Position</p> <ul style="list-style-type: none"> • Robots <p>Concept 3: Working Together</p> <ul style="list-style-type: none"> • Zoo Animal Cages
<p>Sample Performance Assessment (SPA) The student: Describes how specific people exercise power with/without authority.</p>	

Rubric			
Advanced	Proficient	Partially Proficient	Novice
Explain, with examples, the difference between authority and power	Explain the difference between authority and power	Define authority and power	Recognize examples of authority and power

Grade 1

STANDARD 4: GOVERNANCE, DEMOCRACY, AND INTERACTION – Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy and the similarities and differences in government across cultural perspectives.

Topic	Principles and Values of Democracy
<p>Benchmark: SS.1.4.3 Explain historical symbols of American nationalism.</p>	<p>Kids Voting USA Curriculum Activities: Theme: Democracy And The People Concept 2: Democracy In America</p> <ul style="list-style-type: none"> • If I Were ...
<p>Sample Performance Assessment (SPA) The student: Describes the symbolic meaning of the flag, the Statue of Liberty, the Pledge of Allegiance, and the National Anthem to people and groups over time.</p>	

Rubric			
Advanced	Proficient	Partially Proficient	Novice
Explain, with clear and precise detail, historical symbols of American nationalism	Explain, with detail, historical symbols of American nationalism	Explain, with minimal detail, historical symbols of American nationalism	Ineffectively explain historical symbols of American nationalism

Grade 1

STANDARD 4: GOVERNANCE, DEMOCRACY, AND INTERACTION– Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy and the similarities and differences in government across cultural perspectives.

Topic	Principles and Values of Democracy
<p>Benchmark: SS.1.4.4 Explain shared democratic values, including equality, common good, and individual rights</p>	<p>Kids Voting USA Curriculum Activities: Theme: Elections And Voting Concept 1: My Vote Gives Me Power</p> <ul style="list-style-type: none"> • The Odd Vote • Voting Chain • Yes Or No Game <p>Concept 3: I Register And Vote</p> <ul style="list-style-type: none"> • Kids Voting Registration • Voting Simulation • Marking a Ballot <p>Theme: Democracy And The People Concept 1: What is Democracy</p> <ul style="list-style-type: none"> • Pinwheels <p>Concept 2: Democracy In America</p> <ul style="list-style-type: none"> • If I Were ... <p>Concept 3: A Citizen’s Rights and Responsibilities</p> <ul style="list-style-type: none"> • Car - Car • “I Can Vote” Song <p>Theme: Active Citizenship Concept 2: Communicating Your Position</p> <ul style="list-style-type: none"> • Robots • Spokespeople for Kids Voting USA
<p>Sample Performance Assessment (SPA) The student: Illustrates how democratic values are expressed in home, school or community.</p>	

Rubric			
Advanced	Proficient	Partially Proficient	Novice
Explain, with clear and precise detail, shared democratic values	Explain, with detail, shared democratic values	Explain, with minimal detail, shared democratic values	Ineffectively explain shared democratic values

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CONTENT AREA: Social Studies

STRAND: Political Science/Civics

STANDARD 5: PARTICIPATION AND CITIZENSHIP -- Understands roles, rights (personnel, economic, political), and responsibilities of American citizens and exercise them in civic action.

Topic	Governance, Power and Authority
Benchmark: SS.1.5.1 Identify rights and responsibilities of community leaders.	Kids Voting USA Curriculum Activities: Theme: Elections and Voting Concept 4: I Continue To Make A Difference <ul style="list-style-type: none"> • Wish Tree
Sample Performance Assessment (SPA) The student: Lists the rights and responsibilities of community leaders (e.g., police and school principal)./	Theme: Democracy And The People Concept 1: What Is Democracy <ul style="list-style-type: none"> • Who’s The Leader? Concept 2: Democracy In America <ul style="list-style-type: none"> • The President’s Hats • What’s for Kids Theme: Active Citizenship Concept 2: Communicating Your Position <ul style="list-style-type: none"> • Match Community Helpers Concept 4: Having An Impact <ul style="list-style-type: none"> • If Elected ... • Targeting Problems In My Community

Rubric			
Advanced	Proficient	Partially Proficient	Novice
Identify rights and responsibilities of community leaders, with accuracy	Identify rights and responsibilities of community leaders, with no significant errors	Identify rights and responsibilities of community leaders, with a few significant errors	Identify rights and responsibilities of community leaders, with many significant errors